



STATE OF WASHINGTON

PROFESSIONAL EDUCATOR STANDARDS BOARD

Old Capitol Building, 600 Washington Street S., Room 249, PO Box 47236 · Olympia, WA 98504-3113 · (360) 586-4465

Minutes

October 24-25, 2000

Central Washington University

Ellensburg, Washington

October 24, 2000

Members Present:

Tom Charouhas, Chair	Elaine Aoki
Carolyn Bradley	Carol Coar
Nancy Diaz-Miller	Ken Evans
Sheila Fox	Emmitt Ray Jackson
Gary Kipp	Tim Knue
Gary Livingston	Kay Nelson
Helen Nelson-Throssell	Karen Simpson
Martha Rice	Ron Scutt
Dennis Sterner	Yvonne Ullas
Terry Bergeson	

Members Absent:

Pat Wasley

Staff Present:

Jennifer Wallace

Pamela DeKay

Chair Charouhas called the meeting to order at 9:05 a.m. Chair Charouhas introduced the new Executive Director, Jennifer Wallace and the new Executive Assistant, Pam DeKay.

GENERAL ADMINISTRATION

Chair Charouhas reviewed the agenda and asked for approval.

Motion: Moved by Dr. Bergeson, seconded by Ms. Diaz-Miller to approve the agenda. Motion carried.

Chair Charouhas addressed the Board members regarding e-mail correspondence. He asked that each Board member check his or her e-mail at least every three to four days. Chair Charouhas also asked that urgent notification only be used when the message is urgent. Dr. Bergeson reminded the Board that e-mail is a public record.

Chair Charouhas called for approval of the minutes.

Motion: Moved by Mr. Kipp, seconded by Dr. Fox to approve the September 19-20, 2000 minutes. Motion carried.

AGENDA ITEMS

Update on Residency Certificate, Other Certificates, Endorsements and Pedagogy Assessment

Dr. Lin Douglas reviewed tab three in the meeting materials provided to each member. Tab three contained information on performance indicators for professional certification; a continuum of teacher development; the endorsement competency development workgroup plan and schedule; the WACs for teaching, administration, school counselors, school psychologists, school social workers, school nurse, school occupational therapist, school physical therapist, school speech language pathologist or audiologist and limited certificates; a list of endorsements; a handout on the residency and the professional teacher certificates; pedagogy assessment timeline and the initial vocational certification requirements. As Dr. Douglas reviewed the tab, she provided an overview of the current certificates, endorsements and the pedagogy assessment as well as what to look for in the future.

Comments from professional organizations, colleges/universities, and students related to “alternative routes” to teacher certification

Representative Dave Quall participated by speakerphone to discuss his views on alternative certification routes.

Representative Gigi Talcott discussed her views on how the alternative routes should be developed.

Mr. Bryan Erickson from the Washington Association of vocational Administrators presented a summary on why alternate vocational certification is essential. Mr. Erickson also provided a handout.

Dr. David Marshak from Seattle University discussed the Master in Teaching Program at Seattle University.

Dr. Margit McGuire from the Washington Association of Colleges of Teacher Education expressed her concerns regarding alternative certification and provided a written summary.

Mr. Gary King from the WEA passed out a background paper for the WPESB to consider while developing alternative certification routes. Mr. King highlighted the 13 guidelines WEA would like to see followed in the development of the alternative certification routes.

Additional written comments were provided Senator Rosemary McAuliffe, and Mr. Michael Knapp from the Center for the Study of Teaching and Policy at the University of Washington.

PESB members present proposals/plans for “alternative routes” to teacher certification

Chair Charouhas reminded the Board of the objectives and goals of the Board as well as the criteria for high-quality alternative routes identified by the Board to find alternative routes. Ms. Wallace clarified what the legislative intent was in the creation and charge of the Board. One of the charges was to come forward with at least one route to alternative certification for persons with substantial subject matter expertise to achieve residency certification through on-the-job training provided by a school district.

Chair Charouhas presented his proposal for the Mentored Teacher Internship Program, or M-TIP, and provided a handout outlining his proposal. He explained how the vision of this program is to promote the highest possible standards for a mentored internship experience for alternative track educators. The mission of this program is to develop a clear process for candidates to become certified to teach in Washington. The program is 15 months in length and requires a four to six week course in the summer to prepare for the mentored internship, a 36 week mentored internship program, and a four to six week program the following summer to prepare for induction to the system and for reflective peer mentoring.

Ms. Helen Nelson-Throssell presented her proposal to the Board. This proposal is specifically designed to recruit, prepare and license talented individuals for teaching whom already have at least a bachelor's degree. The proposal is field-based and includes coursework or equivalent experiences in professional education studies before and while teaching. The candidates work with trained mentors and must meet high performance standards for completion. A collaborative team awards certification after the first year.

Dr. Sheila Fox presented her proposal to the Board. This proposal is a joint IHE and district plan of study partnership. Minimum requirements for this program are a direct transfer Associate of Arts Degree with at least a 2.75 GPA, one year's experience as a para-professional, a passing score on the basic skills entry exam and a letter of support from both the principal and special education director. The IHE, school district, and candidate would develop the plan of study. The IHE would make the final recommendation for certification. The school district would have to grant a one-year leave of absence to attend college, provide a classroom and mentor teacher and participate in the evaluations. During the second year the candidate will participate in an apprenticeship program. Performance based standards will be used to monitor performance throughout the program.

Ms. Nancy Diaz-Miller, Ms. Kay Nelson and Ms. Elaine Aoki provided an overview of their proposal as well as a handout outlining the process. The program utilizes the existing state and IHE criteria for teacher certification as exit requirements. The program allows para-professionals to enter the school district under emergency certification in order for schools to utilize their services in the classroom without the supervision of a certified individual for the 1-2 year period. The state will provide the school district with monies to employ candidates and to provide guidance and assistance. Each intern must be supported by at least one mentor or other designated support person. Within 1-2 years, the para-professional must successfully pass the required course work and fulfill exit requirements.

Mr. Tim Knue gave an overview of his proposal for alternative routes to certification. Mr. Knue used the initial vocational certification requirement handout that as a model. The model would be varied in where each candidate can enter but targeted where the candidate exits. Mr. Knue provided three options. One showed the traditional approach to certification, the second mimicked the program offered at Central Washington University and the third option showed how many more options there are to finish the program if a candidate starts further away from the finish line. This option requires more work on the candidate's part.

Ms. Karen Simpson presented her proposals for internal and external alternative routes to certification. The two routes are similar. The internal route focuses on synthesis and compilation with an emphasis for a para-professional to move quickly to certification.

Mr. Scutt presented his proposal for a district certificate. A district certificate would be granted as follows:

- The district and candidate must work together for three years to be granted.
- The candidate must hold a bachelor's degree
- The School district and superintendent must agree upon the candidate
- The candidate must meet the age and character requirement set by the State Board of Education and pass the assessment test.

Benefits of granting/obtaining a district certificate would be:

- The districts working with the candidate can immediately review, set and prescribe training for the candidate through a District, ESD or University.
- A core team will work with the individual.
- The candidate will be granted all rights as granted to teachers.
- The certificate will be good for as long as the employee is employed by the district and should only be transferred if the portfolio they provide is up to another district's standards.

Work Session – Draft Proposals Related to “Alternative Routes” to Teacher Certification

The Board broke into two groups to discuss and work on external and internal routes to certification for the remainder of the scheduled evening.

OCTOBER 25, 2000

Members Present:

Tom Charouhas, Chair
Carolyn Bradley
Nancy Diaz-Miller
Sheila Fox
Gary Kipp
Gary Livingston
Helen Nelson-Throssell
Martha Rice
Dennis Sterner

Elaine Aoki
Carol Coar
Ken Evans
Emmitt Ray Jackson
Tim Knue
Kay Nelson
Karen Simpson
Ron Scutt
Yvonne Ullas

Members Absent:

Terry Bergeson

Pat Wasley

Staff Present:

Jennifer Wallace

Pamela DeKay

GENERAL ADMINISTRATION

Chair Charouhas called the Board to order at 8:00am and announced changes to the agenda.

Public Comment

At 8:15, Chair Charouhas called for public comment. There being no one signed up to speak during time set aside for public comment, the Board moved to the next agenda item.

Budget Presentation

Ms. Wallace presented the budget to the Board. Ms. Wallace then discussed the expenditure differential of the '00-01 budget. She then presented the current budget versus the proposed budget. Ms. Wallace explained the proposed increase due to the increase in meetings and the salary adjustment to a competitive level that will be needed in order to hire an assessment specialist. Ms. Wallace asked the Board to give authority to the Executive Committee to approve the budget at their meeting on November 13th and 14th, 2000.

Motion: Moved by Dr. Sterner. Seconded by Mr. Jackson to grant the Executive Committee the authority to approve the 01-03 budget. The motion passed unanimously.

Work Session – Draft Proposals Related to “Alternative Routes” to Teacher Certification

At 8:20 a.m., the Board broke into two groups to discuss and work on external and internal routes to certification for the remainder of the morning.

At 1:00 p.m., Chair Charouhas called the Board back to order and introduced Sylvia Soholt from KSA-Plus Communications.

Communication/Media Strategies and Plan

Ms. Soholt provided two handouts. The first handout outlined three options for the Board to review on communication styles. The second handout outlined tips on how to see what you say in print. Ms. Soholt then presented the three options of communication styles.

The Executive Director and the Chair have sole responsibility for communicating with print and electronic reporters/editors and responding to their calls in the first option of communication.

In the second option, primary responsibility for communicating with print and electronic reporters/editors and responding to their calls falls to the Executive Director and the Chair. When members receive calls from reporters, they are to only answer questions related to positions the Board has officially adopted. Board members do not share personal opinions and do not contribute insights about the deliberations of the Board.

The third option presented allows the Chair, Executive Director and the members of the Board to share responsibility for communicating with print and electronic reporters/editors and responding to their calls. Members of the Board will respond to questions whenever they are contacted. However, Executive Director, Chair and members of the Board do not volunteer personal opinions, but may express differing opinions of the Board.

After some discussion among the Board members, it was the consensus of the Board to follow the third option for style of communication, with the option for Board members to follow the first or second option should they feel more comfortable in doing so.

Discussion: PESB Proposals

Chair Charouhas summarized the work of the external route workgroup to the full Board. He then directed Ms. Wallace to take the internal and external proposals and return to the Executive Committee on November 13 & 14, 2000 with a draft report to the Legislature outlining the internal and external alternative certification routes agreed upon by their respective sub-groups.

Chair Charouhas adjourned the meeting at 3:15 p.m.